

# University Senate Plenary

February 4, 2022



University Senate

Proposed: February 4, 2022

Adopted: February 4, 2022

## PROPOSED AGENDA

University Senate

Friday, February 4, 2022 at 1:15 p.m. via Zoom

### [Registration required](#)

**After registering you will receive a confirmation email with meeting details.**

1. Adoption of the agenda
2. Adoption of the minutes of December 10, 2021
3. President's report
4. Executive Committee Chair's report:
  - a. An update on the public health situation from Dr. Melanie Bernitz, Senior Vice President for Columbia Health
  - b. Appointments to the University Judicial Board
5. New business:
  - a. Committee reports and updates:
    - i. Important CUIT updates regarding [Duo multifactor authentication](#) and Student Information Systems (SIS): Gaspare LoDuca, Chief Information Officer and Vice President for Information Technology, and Barry Kane, Associate Vice President and Registrar (Information and Communications Technology Committee)

### MEETING OF DECEMBER 10, 2021

Executive Committee chair Jeanine D'Armiento (Ten., VP&S) called the Senate to order at 1:15 pm on Zoom. 78 of 100 senators were present during the meeting.

Sen. D'Armiento apologized for the delay in starting the meeting, which had lasted 15 minutes. She said there had been problems with the Columbia Authentication System. Some senators were still entering the Zoom waiting room.

She reminded those present that only senators have speaking and voting privileges.

**Agenda.** The [agenda](#) was adopted as distributed (see plenary binder, page 2).

Minutes. The [minutes](#) of November 19 were adopted as distributed (binder, 3-7).

**President's remarks.** Sen. D'Armiento said the president would not attend the meeting. She said that, as usual, senators could send her questions to forward to him.

#### **Executive Committee chair's remarks.**

- *A message on public safety from the University.* Sen. D'Armiento called on Senior Executive Vice President Gerald Rosberg to say a few words about the stabbings of two Columbia students near campus on December 2.

Speaking on behalf of President Bollinger, Provost Boyce, and Engineering School Interim Dean Shih Fu Chang, Mr. Rosberg addressed the loss of Columbia graduate student Davide Giri. He said the current period was already one of great stress with the pandemic, as well as other matters that have divided and troubled the Columbia community. But all of that paled beside the grief shared at the death of Mr. Giri, a Ph. D. candidate in computer science at SEAS and a member of the community since 2016. Mr. Rosberg urged senators who wanted to learn more about Mr. Giri to go to his personal page on the Computer Science Dept. website. But he warned that such a visit would be painful. He said the president, provost and SEAS dean had all met with Mr. Giri's parents, his brother, his sister, and his committed partner. He asked people to pause to reflect on this tragedy, which took a moment to occur in a minute but would mean a lifetime of grief. Another victim on December 2 was Roberto Malaspina, who had just arrived from Italy to begin several months of independent research as a visiting scholar at the School of the Arts. He had since been released from the hospital and was now recovering from his wounds. Mr. Rosberg concluded with a reminder about the services available to help people cope with this loss.

- *An update on the public health situation from Dr. Wafaa El-Sadr, University Professor.* Prof. El-Sadr gave her presentation, referring to a set of [slides](#) (binder, 36-64). At the end of the report, Sen. D'Armiento said that because of the delay at the start of the meeting, she would hold further discussion of Prof. El-Sadr's report so that the Senate could first hear from the President's

Advisory Committee on Sexual Assault, whose presenters would otherwise have to leave before giving their report. She said senators could then direct their questions to the presenters of both reports.

**New business:**

*Other reports and updates:*

Annual Report of the Presidential Advisory Committee on Sexual Assault (Dennis Mitchell, Vice Provost for Faculty Advancement and EVP, University Life, and Claude Ann Mellins, Professor of Medical Psychology). EVP Mitchell appreciated the opportunity to share the results of the 2020 survey of student well-being by the Office of University Life. He said those results were available on the University Life website. He noted that the survey was in the field from January until mid-March 2020, just before the arrival of the pandemic. He noted that for everyone at Columbia, including students, life got much more challenging during the pandemic. He asked Prof. Mellins, the faculty member leading this work for University Life, to present the highlights.

Prof. Mellins said she had worked closely with University Life on student well-being and gender-based misconduct, starting with a sexual assault study in 2016. In the present talk, she would focus on the section of the 2020 report on student well-being that focused on gender-based misconduct. She summarized those [findings](#) (binder, 19-33).

In response to a question from Sen. Michael Antwi (Stu., Bus.), Prof. Mellins explained again that the survey was conducted very early in 2020, when students were still in campus, and they were also reporting on the period going back to the previous September (2019).

Sen. Susan Bernofsky (Ten., Arts) asked whether the survey gave a sense of which campus constituencies were mainly involved in the sexual misconduct. Prof. Mellins said the majority of alleged perpetrators in the data were students.

Sen. Henning Schulzrinne (Ten., SEAS) asked what the data showed about whether the complainants believed their cases were handled appropriately, in providing access to mental health services, and also in managing interactions with the accused.

Prof. Mellins said the data are not that informative on this question. But it was clear in earlier studies that many students were not reporting misconduct. She thought the later surveys showed that the University was doing a better job of supporting students than before

Sen. Valeria Contreras (Stu., Arts) directed her question to Prof. El-Sadr. She understood that students had been notified that they are eligible for boosters, but there was only a limited supply. Were there plans to expand access to boosters, so students would not have to go outside Columbia to get their shots.

Prof. El-Sadr said an email had gone out earlier that day announcing an expansion of the number of locations where students could get booster shots.

Mr. Rosberg said Columbia was expanding availability on campus, but he urged people who might be able to get the booster faster off campus to do that.

Sen. Elisa Konofagou (Ten., SEAS) expressed concern about the rates of incidents of sexual misconduct inflicted on transgender and non-binary students that were recorded in the 2020 report. These appeared to be double the rates for other student groups. What was Columbia doing to bring these rates down?

Prof. Mullins said that these rates were troubling not just at Columbia but across the country, and spoke to the need for specialized services and support services for these students. Prof. Mullins said she worked on issues of gender, sexuality and health at the Medical Center, where there is a gender clinic, but she hoped someone at the meeting more expert than she could speak about this. She noted that Columbia was stepping up efforts to raise awareness of these issue, with pronoun activities and specialized mental health services.

Sen. Nachum Sicherman (Ten., Bus.) asked if there was any attempt to account for selectivity bias, because people who are affected by these issues are likelier to answer a survey of this kind. He guessed that the numbers in the survey were inflated relative to the overall population.

Prof. Mellins agreed that the statistics were not adjusted to account for this issue. Some thought had been given to this problem. She noted that the survey was addressing the needs of a portion of students who are experiencing particular challenges. She also noted that the data for transgender students at Columbia closely resemble those from other American studies.

Sen. Nikolas Kakkoufa (TTOT, A&S/Humanities) thanked Prof. Mullins for her presentation. His own sense was that the rates identified in the report seemed lower than the real numbers instead of higher, particularly during the present semester. He said a number of his students had complained during the present semester of inadequate access to mental health services.

Sen. D'Armiento interrupted at this point to note that the Student Affairs Committee would be reporting on mental health issues in a few minutes. She resolved to move on to the remaining agenda items after making a couple of announcements.

Faculty meetings about the strike. Sen. D'Armiento said there had been many questions from faculty and students about the student strike that was still in progress. She said the Senate faculty caucuses had held a successful meeting the day before to discuss the needs of faculty in the present situation. An additional town hall meeting for faculty senators and non-senators had now been scheduled for December 17 at 2:30 pm. All faculty senators would receive an invitation with a link to submit questions beforehand. The purpose of that meeting would be to continue to learn more about the impact of the strike on faculty and teaching, and across the University.

Justine Blau's retirement. Sen. D'Armiento said Justine Blau would be retiring at the end of December after two decades on the Senate staff. She congratulated Ms. Blau for her service, during which she supported the Student Affairs and Honors and Prizes committees, the Commission on the Status of Women, and several others. She joined the Senate early in 2002, at a time when the Student Affairs Committee was holding hearings (moderated by SAC co-chair Roosevelt Montas) on the question of whether Columbia graduate students should unionize. Ms. Blau also staffed the major ROTC deliberations of 2005 and 2011. The first pipeline report of the Commission on the Status of Women was produced in the fall of 2001, shortly before Ms. Blau arrived. But she was involved with all of the Commission's follow-up reports. Sen. D'Armiento

said Ms. Blau is a gifted writer; her book about her childhood, *Scattered: A Mostly True Memoir*, was published in 2012. While working in the Senate, she had also maintained a career as an adjunct writing instructor at Lehman College, specializing in memoir. In the next phase of her life, she was planning to do more writing and teaching. Sen. D'Armiento wished her success, and invited senators to applaud as best they could on Zoom.

### **Committee reports and updates:**

- *An update on student wellness from the Student Affairs Committee.* The report was presented in a set of [slides](#) (binder, 8-14) by Sens. Tina Lee, a Ph.D. student in Counseling Psychology at Teachers College and vice chair of SAC, and Valeria Contreras, an MFA student studying film and creative producing in the School of the Arts and graduate co-chair of SAC. The report focused on the steep rise in mental health needs for Columbia students since the start of the pandemic.

Sen. D'Armiento said the administration had first received SAC concerns on this subject a week earlier, and had already scheduled a meeting to discuss them with the students. She was encouraged by this response.

Sen. Nikolas Kakkoufa (TTOT, A&S/Humanities) endorsed the students' statement. He said the University should make arrangements to train faculty members on how to respond to students who are struggling with mental health issues. He said faculty were now involved in sexual awareness training every year. But they don't know how to steer their students to the mental health treatment they are seeking. He asked how a survey might be used to guide the allocation of resources to this problem. Does a survey define Columbia's response to this issue?

Sen. D'Armiento said she would raise the issue of the need for some faculty training with administrators. She thanked the SAC leaders for their report.

*Annual Report of the Education Committee for 2020-21.* Sens. Letty Moss-Salentijn (Ten., CDM) and James Applegate (Ten., A&S/Natural Sciences) presented the [report](#) (binder, 15-18). Both co-chairs expressed particular appreciation for the University's successful introduction of Zoom instruction on a mass scale in a matter of days at the start of the pandemic in March 2020. This accomplishment enabled Columbia's teaching and learning enterprise to continue at a time when campuses were mostly shut down.

Sen. D'Armiento thanked the co-chairs for their report.

She adjourned the meeting shortly after 2:30 pm.

Respectfully submitted,

Tom Mathewson, Senate staff



# Columbia University COVID-19 Updates

Melanie Bernitz, MD, MPH

Senior Vice President

February 4, 2022

# Campus Data

## TOTAL TESTING

Tests Conducted

**8,906**

Tests Positive

**167**

Positivity Rate

**1.88%**

## TESTING DATA OUTSIDE COLUMBIA TEST AND TRACE PROGRAM

Columbia affiliates who test positive outside of the [Columbia Test and Trace Program](#) should [notify the University](#) within 48 hours. You will be provided with further guidance via email, along with next steps and a list of available resources.

### Positive Tests

Data reflect positive test notifications since January 24 and include positive tests for symptomatic cases through on-campus health services and the contact tracing efforts for these cases.

**113**

### Affiliate Schools

Affiliate schools report results separately:

- [Barnard College](#) 
- [Jewish Theological Seminary](#) 
- [Teachers College](#) 
- [Union Theological Seminary](#) 



# Spring Testing Program

URIS HALL

# Reminder: Spring 2022 Gateway Testing

## Spring 2022 Semester Gateway Testing

All students are expected to complete their specific testing requirement by February 4. After February 4, red passes will be applied to all those who are not compliant with their testing requirements.



# Spring 2022 Required Surveillance Testing

**All individuals, including those who are fully vaccinated, will need to continue to participate in the University surveillance testing program.** Those who are not compliant will receive a red pass and they will not have access to campus.

**Random surveillance of fully vaccinated students** who are accessing campus

**Required**



**Wastewater surveillance of residential undergraduate students**

Columbia College and School of Engineering and Applied Science

**Required**



Any Columbia students **arriving from an international destination** and not considered fully vaccinated with a vaccine authorized by FDA or WHO

**Required**



Any Columbia students who have **received a medical or religious exemption for COVID-19 vaccination**

**Required**





# Columbia University Testing Program

## Important Reminders:

- Please do not come to one of the Columbia Testing Locations if you are having symptoms. Contact Columbia Health or seek testing at city locations
- Gateway and surveillance tests must be conducted at a Columbia University location; tests performed at any other location will NOT fulfill the campus testing requirements
- Recent Positive PCR Test: If you had a PCR positive test in the past 90 days, you will be considered compliant with the gateway and surveillance requirements. Please do not re-test unless directed to do so by a healthcare provider



## To Arrange a Test Appointment:

- Visit: <https://secure.health.columbia.edu>
- Testing is available by appointment only
- Schedule opens 7-10 days in advance
- ***Please note that walk-in testing is not available currently***

A man and a woman are sitting on a ledge, facing each other and talking. The man is on the left, wearing a light-colored polo shirt and pants. The woman is on the right, wearing a dark, sleeveless dress. The background is a blurred city street with buildings and cars. The entire image has a blue overlay.

# At-Home Testing Guidance

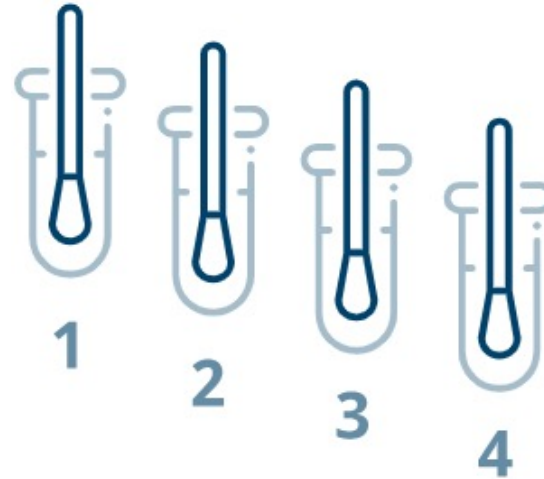
# About the At-Home COVID-19 Test

Self-tests, also known as “at-home tests” or “over-the-counter tests”, are currently available for diagnosis of COVID-19.

## ABOUT THE AT-HOME COVID-19 TESTS

### The tests available for order:

- Are rapid antigen at-home tests, not PCR
- Can be taken anywhere
- Give results within 30 minutes (no lab drop-off required)
- Work whether or not you have COVID-19 symptoms
- Work whether or not you are up to date on your COVID-19 vaccines
- Are also referred to as self-tests or over-the-counter (OTC) tests



There are several self-tests that are antigen based available in the US:

- Abbot BinaxNOW
- QuickVue At-Home OTC COVID-19 Test
- Intrivo On/Go COVID-19 Antigen Self-Test
- Acon Flowflex COVID-19 Antigen Home Test
- iHealth COVID-19 Antigen Rapid Test

A full list of FDA-authorized tests can be found [here](#).



# When to Use a Self-Test

According to the CDC and WHO, there are three common indications in which self-testing can be utilized, regardless of vaccination status.



Testing Indication	Timing
1. You have COVID-19 symptoms	Immediately
2. If you are asymptomatic and have been in close contact with someone with known or probable COVID-19	5-7 days after last exposure
3. Before or after participating in an activity in which the risk of transmission is high (e.g., large indoor gathering with no masking, travel, etc.)	Within 24-48 hours prior to the activity and 3-5 days following the activity

Routine testing of asymptomatic people is **not recommended** especially when the prevalence of infection is low because the tests are relatively insensitive at detecting infection in asymptomatic individuals.

Viral antigens are more likely to be detectable at the time symptoms begin but not immediately after exposure.

# Obtaining a Self-Test

**COVIDtests.gov**

## Get free at-home COVID-19 tests

Every home in the U.S. is eligible to order 4 free at-home COVID-19 tests. The tests are completely free. Orders will usually ship in 7-12 days.

Order your tests now so you have them when you need them.

**Order Free At-Home Tests**

If you need a COVID-19 test now, please see [other testing resources](#) for free testing locations in your area.

- Every household in the U.S. is eligible to order 4 free at-home COVID-19 tests.
- Orders will usually ship in 7-12 days and can be placed using this website or via phone at 1-800-232-0233.
- For individuals living in shared housing or apartments, be sure to enter your unique room or apartment number
- Students enrolled in the Columbia University Aetna Student Health Insurance Plan can submit their receipts for reimbursement for tests purchase on or after January 15, 2022, by visiting Aetna Student Health's secure member [website](#) and following the instructions.

# Using a Self-Test and Interpreting the Results



## Follow the instructions

When using a self-test, **follow the instructions exactly** and perform the steps in the order that they are listed. Make sure to read the result at the specified time interval. The manufacturer may also provide other resources, such as quick reference guides or instructional videos, to help you perform the test correctly.

## What if you test **Positive**?



Test detected the virus and current infection is likely.

**Notify [covidtesttrace@columbia.edu](mailto:covidtesttrace@columbia.edu) within 48 hours.**

**Symptomatic**: Isolate for 5 days after symptom onset, inform your close contacts, and wear a mask when in contact with others and for 5 days following end of isolation.

If symptoms persist at 5 days, an additional 5-day isolation period is recommended.

**Asymptomatic**: Isolate for 5 days after the positive test date, inform close contacts and wear a mask when in contact with others and for 5 days following end of isolation.

## What if you test **Negative**?

Test did not detect the virus and you may not have an infection, but it does not rule out infection.

**Symptomatic**: Repeat self-testing recommended (2 or more tests over several days with at least 24 hours between tests) to increase confidence of results. Wear mask and avoid contact with others.

If symptomatic, a PCR test would be recommended

**Asymptomatic**: Unlikely to be infected. If taken due to a high-risk activity may want to follow with more sensitive PCR testing.

# Other Testing Resources

## OTHER TESTING RESOURCES

**If you need a COVID-19 test now, are looking for another type of COVID-19 test, or need more than 4 tests, the resources below are available.**

### **At-Home Tests at Retailers and Pharmacies**

At-home tests are available for sale around the U.S. Check with local retailers and pharmacies to see where at-home tests are available.

### **Insurance Reimbursement for At-Home Tests**

Your health insurance company will pay you back for 8 at-home tests per month for each person on the plan.

[Learn more about insurance reimbursement](#) →

### **20,000+ Free Testing Sites**

No-cost antigen and PCR COVID-19 tests are available to everyone in the U.S., including the uninsured, at more than 20,000 sites nationwide.

[Find resources in your state](#) →



# Vaccines

# Reminder: Booster Mandate



## **February 28, 2022**

Submission of booster information is due for all eligible individuals.

## **February 21, 2022**

For certain health care workers and students who work in NYP locations, they will be required to meet the earlier NY State booster mandate date.

## **February 21, 2022**

In addition, health care workers in NYP locations are also required to get a flu vaccination.



# Boosters

**NOTE:** Boosters are required for all those eligible by February 28, 2022



## Students:

- Visit: <https://secure.health.columbia.edu>
- Navigate to **Upload Immunization Files** under the *Medical Clearances* section of the Portal to get started.
- Step 1: Enter the dates of your booster.
- Step 2: Upload a copy of your vaccine record in order to complete the vaccine requirement.
- Lack of or incomplete documentation will result in processing and compliance delays. Please complete both steps.
- All documentation must be submitted in English or accompanied by a certified translation.
  
- **Note:** Please do not resubmit your vaccine information if you have already submitted it
- If you have an approved religious exemption, this remains in effect for the booster.
- If you have an approved medical exemption, you will be notified if additional documentation is needed for a booster exemption.



# Isolation & Quarantine

# Updated Isolation and Quarantine Guidelines



**New York State, acting on guidance from the CDC, has modified isolation and quarantine as follows.**

Full details can be found on the [New York State Department of Health website](#).

## **Isolation:**

- All individuals who test positive for COVID-19 can end their isolation after 5 days if they are asymptomatic. Day 0 is considered the first day of symptom onset and/or the day of a positive test result.

## **Quarantine** if exposed to COVID-19:

- Individuals who are fully vaccinated and have received booster dose, do not need to quarantine. Such individuals are recommended to get tested on day 5-7 after last exposure.
- Individuals who are not vaccinated or not fully vaccinated or are eligible for a booster but have not yet received one should quarantine for 5 days – where day 0 is the last day of exposure – provided symptoms do not appear. Such individuals are recommended to get tested on day 5-7.



# Clearance to Return to Class

For all residential undergraduate students, as well as non-residential undergraduate students at high risk or with severe symptoms: a clinician or contact tracer has confirmed that isolation is complete.

For all other students, if you are able to return to campus based on the isolation timeline guidance provided by the contact tracing team, you do not require any additional approval or clearance.



# Other Updates

# KEEP WEARING A MASK INDOORS

All individuals, regardless of vaccination status, *still* must wear face coverings indoors in campus spaces



Note: Approved Masks (i.e. non-cloth), surgical or KN95



# Spring 2022 - Gatherings



**Tuesday, February 1, 2022:**  
Academic, research and administrative gatherings are allowed with no capacity restrictions.

**Monday, February 7, 2022:**  
Social gatherings are allowed with no capacity restrictions.

**REMINDER:**  
Masks are required indoors

# Updated Guidance for Eating - Spring 2022



**Please wear your face covering when not eating**



## **February 14, 2022:**

Eating/drinking onsite (indoors or outdoors) is allowed at gatherings with minimizing of removal of masks

For attendees of any of the above types of gatherings who are not CU affiliates, such individuals would be required to follow the visitor policy and must have proof of vaccination and booster as well as comply with other Columbia University safety protocols.

Individual schools or departments are expected to ensure vaccine/booster compliance when such visitors are invited.

COLUMBIA UNIVERSITY  
IN THE CITY OF NEW YORK  
THE UNIVERSITY SENATE

**University Judicial Board Announcement**

**February 2, 2022**

The Executive Committee of the University Senate has appointed new members and alternates to the University Judicial Board, the University-wide panel that hears charges of violations under the [Rules of University Conduct](#) and provides sanctions.

The membership of the University Judicial Board is set out in §445c of the Rules of University Conduct.

**§445 Administrative and Judicial Personnel**

***c. University Judicial Board***

The Executive Committee of the University Senate shall at its first meeting each year appoint or fill vacancies in a University Judicial Board consisting of five members, one of whom shall be a student, one of whom shall be a faculty member, and one of whom shall be a staff member, as defined in Section 441i. Each of these three groups—students, faculty, and staff—is eligible for the two remaining seats, but none of the groups may occupy both of those seats, and thereby form a majority of the Board. The members shall be chosen after consultation with the three groups. The Executive Committee shall designate the chair of the Board, as well as an alternate chair, and shall also appoint a pool of alternate board members. Appointments to the board shall be for a term of three years, and shall be staggered to ensure continuity. The members of the University Judicial Board shall be persons from within the University, and no person otherwise concerned with disciplinary procedures may be appointed to the Board. Once confirmed by the Executive Committee, members of the University Judicial Board pool will be trained in the Rules of University Conduct and the precedents for adjudications and sanctions.

# University Judicial Board<sup>1</sup>

## Members

**Robert S. Kass**, Hosack Professor of Pharmacology and Alumni Professor of Pharmacology (in Neuroscience)

Columbia University Irving Medical Center

Term: 2019-2022

Chair, University Judicial Board

**Kaleigh McCormick**, Student

Columbia College

Term: 2019 to 2022

**Mignon Moore**, Professor of Sociology and Chair of the Department of Sociology

Barnard College

Term: 2022 to 2024 (December)

**Christopher Small**, Lamont Research Professor

Lamont Doherty Earth Observatory

Term: 2018 to 2022

**Peter Trevino**, Student

School of General Studies

Term: 2019 to 2022

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<sup>1</sup> Terms end in May unless otherwise indicated

## University Judicial Board Alternates

### Alternates

- 1. Ian G. Beilin**, Humanities Research Collection and Services Librarian  
Columbia University Libraries  
Term: 2018 to 2022
- 2. Carolyn V. Bratnober**, Public Services Librarian  
Columbia University Libraries  
Term: 2018 to 2022
- 3. Donna L. Farber**, George H. Humphreys, II Professor of Surgical Sciences (in Surgery) and  
Professor of Microbiology and Immunology  
Columbia University Irving Medical Center  
Term: 2018 to 2022
- 4. Jeffrey W. Kysar**, Professor of Mechanical Engineering and Otolaryngology/Head and Neck  
Surgery  
Fu Foundation School of Engineering and Applied Science  
Term: 2018 to 2022
- 5. Catherine Li**, Student  
Columbia College  
Term: 2022 (May) to 2024
- 6. Rohan S. Naik**, Student  
School of Law  
Term: 2022 to 2024

- 7. Julu M. Nwaezeapu**, Student  
Barnard College  
Term: 2022 (May) to 2025
- 8. Owen Robinson**, Student  
School of Law  
Term: 2022 to 2024
- 9. Michael J. Thivierge**, Senior Director  
CU Human Resources  
Term: 2018 to 2022
- 10. Jenna Yuan**, Student  
Columbia College  
Term: 2022 to 2024
- 11. William A. Zajc**, I. I. Rabi Professor of Physics  
Faculty of Arts and Sciences  
Term: 2018 to 2022





# COLUMBIA UNIVERSITY

## Information Technology



**SIS Replacement Project: Senate Plenary**  
Friday, February 4, 2022

# Agenda

- What is the Student Information System and why is it changing?
- Enhancements: The New Vergil
- New look-and-feel
- Q&A

# Background

## **What is the Student Information System (SIS)?**

- Legacy database that houses student records; registration, enrollment, and grades; contact information; billing and account information

## **Why are we replacing it?**

- Does not provide experience users now expect
- Antiquated technology that is difficult to continue supporting

## **Benefits of new system:**

- Modernized interface
- Streamlined processes
- Real-time access to information
- Fully integrated system functionality

Architecture moves us toward real-time data feeds between systems

Moving toward 24/7 registration appointment periods

Removes the Registrar as the primary intermediary

Distributable functionality and modern dynamic data structure

Departmental control of curricular development

Single point of entry for all registration processes including Change of Program Period and Post Add Drop

Registration is date driven not tool driven

Online cross registration between Faculties

Online processing of registration adjustments

Ability to enforce pre- and co-requisites

Real-time Wait List Management

Full integration of Barnard student registration

# What's Changing

## Course Management

- Development of course proposals
- Changes to existing courses
- Development of term class schedules

**Real-time payment processing**

**COMPLETED: 2020**

**Phase I**

## Student Records & Registration

*Launch of Vergil portal*

- Contact Information
- Academic Records
- Course/Class Search
- Registration

**WE ARE HERE: 2022-2023**

**Phase II**

**Phase IV**

*Fully transition all functionality and data to new system*

**Phase III**

## Student Accounts & Financials

- Tuition
- Financial Aid
- Accounts

# Student Dashboard

One, centralized location from which students can access their pages and view snapshots of key information and functionality

The screenshot shows the Columbia University Student Dashboard for a user named Jody. The dashboard is organized into several sections:

- Header:** Includes the Columbia University logo, the user's name "Jody", and account information "SIS Project Account\_0116" with a "Sign out" link.
- Welcome Message:** "Welcome back, Jody".
- Program Summary:** A dark blue box displaying "Bachelor of Arts: ANTHROPOLOGY" and "Not Registered, COLUMBIA COLLEGE" with a link to "See Academic Records".
- Personal Info:** A box with a person icon and the text "Keep Your Personal Info Up to Date!" and a link "Verify Your Address".
- Course/Class Search:** A box with a magnifying glass icon and the text "Course/Class Search" with links "Vergil" and "Try the New Class Search (beta)".
- Registration:** A section with links for "Class Schedule", "Course/Class Search (Vergil)", "Course/Class Search (beta)", "Exam Schedule", "Planner", and "Register".
- Financial Aid:** A section with links for "Award Information", "Loan Entrance/Exit Interview", and "Loan History".
- Campus Services:** A section with a "Dining" sub-section containing links for "Manage Dining Plan" and "Transaction History", and a "Health" sub-section containing links for "Health Insurance Enrollment" and "Immunization Certification".
- Student Financials:** A section with links for "Pay Tuition and Fees" and "Account Details".
- Student Records:** A section with a "My Info" sub-section containing links for "Holds", "Lost/Stolen Card", "Personal Information", and "Verify SSN/ITIN".



# Personal Information Maintenance

ERG

SIS Project Account\_0108 Sign out


- One or more required contact information records are missing. Please add your missing contact information.
- You must verify your contact information.

Student Records > My Info > Personal Information

### Ciri Adler

Personal Information

You are responsible for the accuracy of your contact information.



I do not wish to show my photo.

By opting out, you will not see your photo when you log in, but it will still be visible on advisor pages and class rosters in the Student Information System.

**Ciri Adler**

UNI \*\*\*\*\* Show      PID \*\*\*\*\* Show

Preferred Name  
Ciri Student

Submit

#### Email Addresses

Personal and/or work email addresses may be added to your account. Your official Columbia University email address cannot be modified and will be used for all University correspondence; please refer to the University's Student Email Communication Policy for more information. If you would like to set up an alias or change the email address published in the Directory, please visit CLIT's Manage MY UNI.

Columbia Email  
RAsngwt87@cumloa.edu

+ Add Email Address

#### Phone Numbers

A valid phone number is required. For mobile numbers, you have the option to enroll in emergency notifications. Please refer to the University's Emergency Notifications Policy for more information.

Mobile (523) 432-5324      Valid from 12/01/2021 until 12/30/2022       Call       Text       Primary       Emergency Notification

+ Add Phone Number

#### Addresses

A valid local, mailing, and permanent address are required to ensure your financial aid can be processed and you receive important financial aid and other critical Columbia mailings. If you reside on campus, in Columbia apartment housing, or have a Columbia mailbox, this information will be displayed here.

Please provide a valid Mailing and Permanent address.

Address Type	Address	Valid	Mailing	Verify
Summer Mailing	615 W 131ST ST NEW YORK, NY 10027-7922 United States of America	Valid from 11/29/2021 until 12/29/2022	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Local	615 W 131ST ST NEW YORK, NY 10027-7922 United States of America	Valid from 01/20/2022 until 01/31/2022	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Permanent	Missing required address			
Diploma	Missing required address			

+ Add Address

#### Emergency/Other Contact

Please provide at least one (1) emergency contact, and, if required, your parent or legal guardian contact information. You also have the option to designate a missing person contact, which is whom the University will notify if you are determined missing by Public Safety or the local law enforcement agency. More information about the Missing Student Procedure provision is available in the Public Safety Annual Report.

This is a required field. You must have at least one emergency contact listed; two are preferred.

+ Add Emergency/Other Contact

Information verified on 01/20/22, 11:09am.

Last updated: a few seconds ago

# Academic Records

Columbia University in the City of New York  
VERGIL

Student Records > Academic Record

## Az Bassett

Academic Records ▾

Export to PDF

Dual JD/MBA: 3-Year Law & Business Program    Anthropology Program    Academic Profile

### Bachelor of Arts, Columbia College

Major in Anthropology

Anthropology Department    **3.82** Cumulative GPA    **123/123** Completed/Attempted Credits    Degree Audit Report

This is an overview of your Enrollment History. Expand each Term or Show All sections to view your grades.  Expand All

**Spring 2018, Columbia College**    Completed Credits: **14.00**    Term GPA: **3.84**  
Enrollment Status: Full Time    Attempted Credits: **14.00**

Call #	Course	Section	Title	Credits	Grade Value	Grade
00762	ANTH 3234 BC	001	Indigenous Place-Thought	4.00	—	3.84
15934	ANTH 3664 UN	001	Fieldwork at Edge of the	4.00	—	3.84
10792	ANTH 3999 UN	001	Senior Thesis Sem in Anth	4.00	—	3.84
12065	ANTH 1404 UN	001	Stars, Galaxies & Cosmolo	3.00	—	3.84
24666	PHED 1001 UN	001	Physical Ed: Beginner Hik	1.00	—	3.84

[Submit Grade Change Request](#)

**Fall 2017, Columbia College**    Completed Credits: **16.00**    Term GPA: **3.84**

**Az Bassett**  
[Update Contact Info](#)

UNI [Show](#)    PID [Show](#)

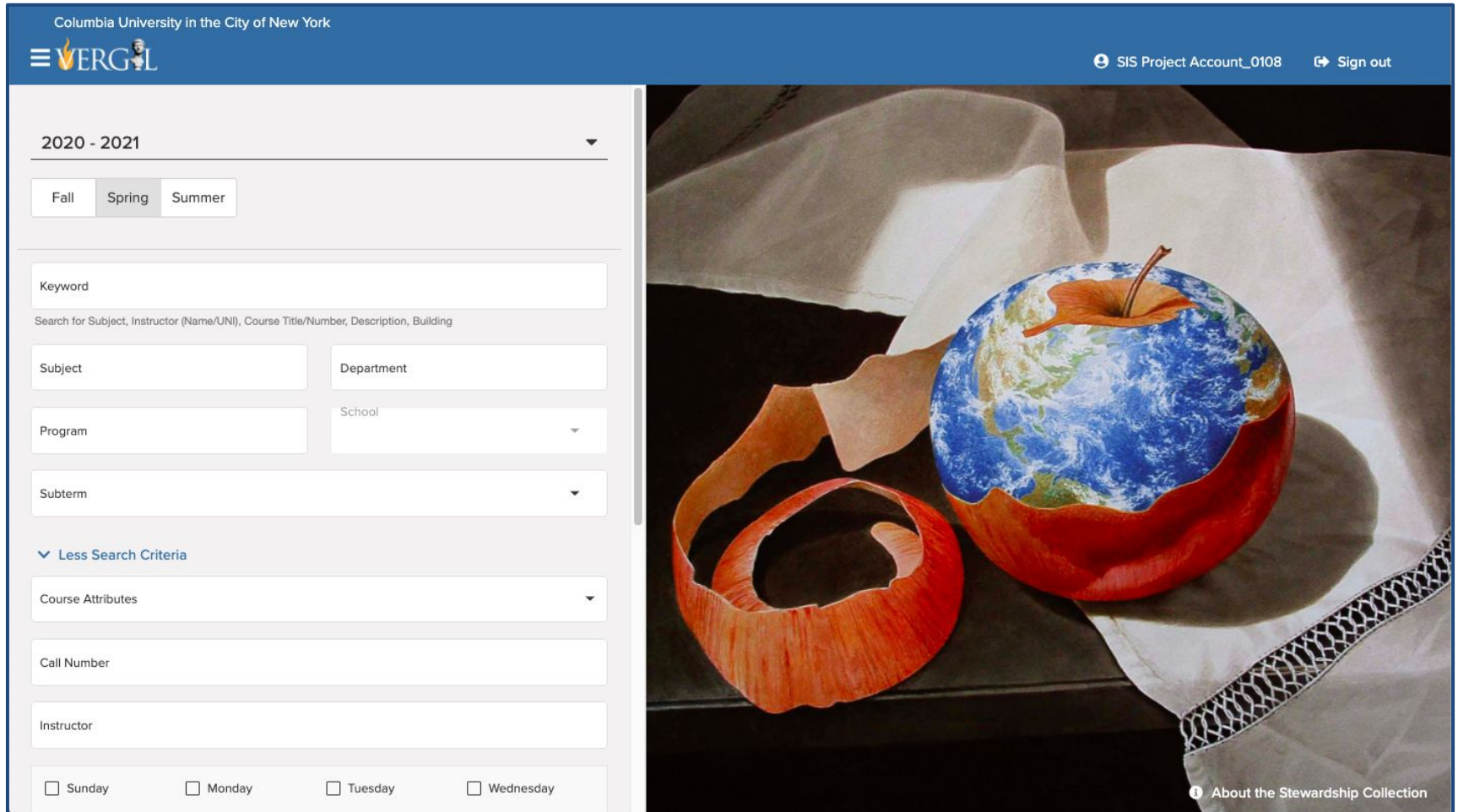
**Program Summary**  
Anthropology Program  
[Additional Details](#)

**Graduated On**  
May 2018



# Course/Class Search

Robust course and class search to seamlessly integrate with planner and registration



The image displays a screenshot of the Columbia University in the City of New York VERG (Virtual Enrollment Registration Gateway) course search interface. The interface is set against a dark blue header with the university name and logo on the left, and user information 'SIS Project Account\_0108' and a 'Sign out' link on the right. The search form is on the left, featuring a dropdown for the academic year '2020 - 2021' and buttons for 'Fall', 'Spring', and 'Summer'. Below these are input fields for 'Keyword', 'Subject', 'Department', 'Program', 'School', 'Subterm', 'Course Attributes', 'Call Number', and 'Instructor'. At the bottom of the form are checkboxes for 'Sunday', 'Monday', 'Tuesday', and 'Wednesday'. To the right of the search form is a large, artistic photograph of a red apple with a blue and white Earth globe as its core, with a strip of red apple peel curled around it. The apple is placed on a white, textured surface. In the bottom right corner of the photograph, there is a small icon and the text 'About the Stewardship Collection'.

# Questions

